

## French Progression Grid- Long Term Plan and Aims     2022-2023

Subject Lead: Jo Kitchener

<u>Subject</u>	<u>Overview and goals</u>	<u>Knowledge</u>	<u>Skills</u>	<u>Concepts</u>
<b>EYFS</b>	<ul style="list-style-type: none"> <li>Children to listen attentively to spoken language and show understanding by joining in and responding</li> <li>Children will appreciate stories, songs, poems and rhymes in the language</li> </ul>	<p>Cultural Understanding:</p> <p>Understand that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p> <p>Listening: Children can understand a few familiar spoken words</p> <p>Children can listen to and enjoy simple songs and nursery rhymes</p> <p>Reading: Children can read a few familiar written words.</p> <p>Speaking Children Children can speak a few familiar words.</p>	<p>Listening: Children can understand greetings hello, hi, goodbye. Children can understand numbers 1 – 3 Children can begin to join in with simple songs and nursery rhymes.</p> <p>Speaking Children can say greetings Children can say numbers 1 – 3</p> <p>Reading Children can read and recognize hello and goodbye</p> <p>Writing N/A</p>	<p>Understand that people speak in different languages to communicate with each other.</p> <p>Know that there are different ways to greet people</p> <p>Know that numbers are said in order and stand for different amounts. .</p>
<b>Y1</b>	<ul style="list-style-type: none"> <li>Children can use and apply the skills taught from previous year groups</li> <li>Children to listen attentively to spoken language and show understanding by joining in and responding</li> </ul>	<p>Cultural Understanding:</p> <p>Understand that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p> <p>Reading: Children can read a few familiar written words.</p>	<p>Listening: Children can understand greetings hello, hi, goodbye. <i>Children can understand numbers 1 – 4</i> <i>Children can begin to join in with simple songs and nursery rhymes.</i></p> <p>Speaking Children can say greetings <i>Children can say numbers 1 – 4</i></p> <p>Reading Children can read and recognize hello and goodbye</p> <p>Writing N/A</p>	<p>Understand that people speak in different languages to communicate with each other.</p> <p>Know that there are different ways to greet people</p>

		<p>Listening: Children can understand a few familiar spoken words Children can listen to and enjoy simple songs and nursery rhymes</p> <p>Speaking Children Children can speak a few familiar words.</p>		<p>Know that numbers are said in order and stand for different amounts.</p>
Y2	<ul style="list-style-type: none"> <li>Children can use and apply the skills taught from previous year groups</li> <li>Children to listen attentively to spoken language and show understanding by joining in and responding</li> <li>Children can appreciate stories, songs, poems and rhymes in the language</li> </ul>	<p>Cultural Understanding:</p> <p>Understand that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p> <p>Listening: Children can understand a few familiar spoken words Children can listen to and enjoy simple songs and nursery rhymes</p> <p>Reading: Children can read a few familiar written words.</p> <p>Speaking Children Children can speak a few familiar words.</p>	<p>Listening: Children can understand greetings hello, hi, goodbye. <i>Children can understand numbers 1 – 5</i> <i>Children can begin to join in with simple songs and nursery rhymes.</i></p> <p>Speaking Children can say greetings <i>Children can say numbers 1 – 5</i></p> <p>Reading <i>Children can read and recognize hello and goodbye</i> Children can read numbers 1 - 3</p> <p>Writing N/A</p>	<p>Understand that people speak in different languages to communicate with each other.</p> <p>Know that there are different ways to greet people</p> <p>Know that numbers are said in order and stand for different amounts.</p>
Y3	<ul style="list-style-type: none"> <li>Children can use and apply the skills taught from previous year groups</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>Children will broaden their vocabulary and develop their ability to understand new words that are introduced into familiar</li> </ul>	<p>Cultural Understanding</p> <p>Understand that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p> <p>Listening: Children can understand a few familiar spoken words and phrases.</p>	<p>Listening: Can understand</p> <ul style="list-style-type: none"> <li>- simple teacher instructions</li> <li>- the days of the week</li> <li>- A few words in a song</li> <li>- Colours</li> <li>- <i>Numbers 0 – 5</i></li> <li>- <i>Simple songs and rhymes</i></li> </ul> <p>Speaking Can say or repeat:</p>	<p>Understand that some people speak a different language to communicate.</p> <p>Know that some familiar words mean the same in English and French</p>

	<p>written material, including through using a dictionary</p> <ul style="list-style-type: none"> <li>Children can speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>Children can listen attentively to spoken language and show understanding by joining in and responding</li> <li>Children can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>Children will develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> </ul>	<p><b>Speaking:</b> Children can say/or repeat a few familiar words or short simple phases.</p> <p><b>Reading:</b> Children can recognise and read out a few familiar words or phases</p> <p><b>Writing:</b> Children can write or copy simple words correctly. Children can select appropriate words to complete short phrases or sentences.</p>	<ul style="list-style-type: none"> <li>- <i>Numbers 0 -5</i></li> <li>- <i>Greetings</i></li> <li>- What the weather is like</li> <li>- Colours</li> <li>- Days of the week</li> <li>- Naming classroom objects</li> <li>- What the weather is like</li> </ul> <p><b>Reading</b> <i>Children can read and recognize hello and goodbye</i></p> <p><b>Writing</b> Can write or copy words for</p> <ul style="list-style-type: none"> <li>- Personnel information i.e age</li> <li>- Numbers</li> <li>- Colours</li> </ul>	<p>Know that spoken French words can be represented as French words.</p> <p>Know that familiar songs can be sung using French words.</p> <p>Know grammatical aspects of French when writing French words and phrases.</p>
<b>Y4</b>	<ul style="list-style-type: none"> <li>Children can use and apply the skills taught from previous year groups</li> <li>Children can read carefully and show understanding of words, phrases and simple writing</li> <li>Children can speak in sentences, using familiar vocabulary, phrases and basic language structures</li> </ul>	<p><b>Cultural Understanding</b></p> <p>Identify similarities and differences in my culture to that of another.</p> <p>Learn and talk about celebrations in other cultures and know about daily life in other countries that are different to my own.</p> <p><b>Listening:</b> Children can understand an increasing amount of familiar spoken phrases Children can begin to join in with simple songs and nursery rhymes.</p>	<p><b>Listening:</b> Understand basic phrases concerning themselves, family and school Respond to a clear model of language Simple songs and rhymes</p> <p><b>Speaking:</b> Answer questions about:</p> <ul style="list-style-type: none"> <li>- how they are feeling</li> <li>- about the weather</li> <li>- brothers and sisters</li> <li>- pets</li> </ul>	<p>Know when a question is being asked in French and how to use familiar words to answer.</p> <p>Recognise familiar French words taught by speaking and listening.</p> <p>Make links between English spoken words and French spoken words.</p>

	<ul style="list-style-type: none"> <li>Children can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>Children will develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> </ul>	<p>Speaking Children can answer simple questions and give basic information</p> <p>Reading Children can understand some familiar written phrases.</p> <p>Writing Children can write one or two short sentences Children can begin to spell some common words correctly.</p>	<ul style="list-style-type: none"> <li><i>Days of the week</i></li> <li><i>Simple songs in rhymes</i></li> </ul> <p>Reading Understand some familiar written phrases</p> <ul style="list-style-type: none"> <li>Simple weather phrases</li> <li>Greetings</li> <li>Classroom commands</li> <li>Basic descriptions of objects</li> <li><i>Days of the week</i></li> <li><i>Simple songs in rhymes</i></li> </ul> <p>Writing <i>Can write or copy words for</i></p> <ul style="list-style-type: none"> <li><i>Personnel information i.e age</i></li> <li><i>Numbers</i></li> <li><i>Colours</i></li> </ul> <p>Spell correctly common words</p>	<p>Know how to use sight vocabulary of familiar words to record simple sentences</p>
Y5	<ul style="list-style-type: none"> <li>Children can use and apply the skills taught from previous year groups</li> <li>Children can present ideas and information orally to a range of audiences</li> <li>Children will write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>Children can describe people, places, things and actions orally* and in writing</li> <li>Children will develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> </ul>	<p>Cultural Understanding</p> <p>Respect and understand cultural diversity. Understand how objects and pictures can represent a country.</p> <p>Listening: Children can understand the main points from a spoken passage made up from familiar language</p> <p>Speaking: Children can ask and answer simple questions</p> <p>Reading Children can understand the main points from a short written text</p> <p>Children can match sound to print by reading aloud familiar words and phrases</p> <p>Children can use a book or glossary to find out the meaning of the new/unfamiliar words</p>	<p>Listening Understand the main points from a familiar passage</p> <ul style="list-style-type: none"> <li>Understand a short rhyme or song</li> <li>Understand a weather forecast</li> </ul> <p>Speaking: To ask and answer a familiar question</p> <ul style="list-style-type: none"> <li>Taking part in an interview</li> <li>Survey about pets</li> <li>Favorite foods.</li> <li>Talking about hobbies</li> </ul> <p>Reading: <i>Understand some familiar written phrases</i> To understand a few points from a short written text</p> <ul style="list-style-type: none"> <li>Simple message on a postcard</li> <li>A basic email/letter</li> </ul> <p>To read familiar words taught and match to sounds e.g. flash cards.</p>	<p>Know how to pick out key familiar words to understand a short familiar spoken passage.</p> <p>Know how to use existing familiar vocab to answer questions in different contexts.</p> <p>Know how to pick out familiar words to understand a written passage.</p> <p>Know how to link existing knowledge of using an English glossary.</p> <p>Know how to link previous knowledge of French familiar words to write simple short sentences.</p> <p>Know how to ensure correct pronunciation of words to ensure French words are accurately understood.</p>

		<p>Writing: Children can write a few short sentences using previously learnt vocabulary Children can spell words that are readily understandable.</p>	<p>To use a book/glossary to find out the meaning of new words read e.g. foods, hobbies etc.</p> <p>Writing: To write a few short sentences with support using previously learnt vocabulary</p> <ul style="list-style-type: none"> <li>- Postcard</li> <li>- Simple note or message</li> <li>- Identity card</li> </ul> <p>To correctly spell words previously learnt.</p>	
Y6	<ul style="list-style-type: none"> <li>• Children can use and apply the skills taught from previous year groups</li> <li>• Children can write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>• Children can describe people, places, things and actions orally* and in writing</li> <li>• Children can develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• Children can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</li> </ul>	<p>Cultural Understanding</p> <p>Talk about and present information about a particular country's culture. Begin to understand more complex issues which affect countries in the world today, for example poverty, famine, religion and war</p> <p>Listening Children to understand the main points and some detail from a short spoken passage</p> <p>Speaking Children to contribute in a simple conversation expressing their own opinion Accurately pronounce a range of letter strings Children can develop an understanding of how accents change letter sounds Children develop their accurate pronunciation</p> <p>Reading: Children can understand the main points and some detail from a short written text</p> <p>Children can develop their ability to read and understand text independently.</p> <p>Children can use bilingual dictionaries to find out unfamiliar words</p>	<p>Listening: To understand the main points and some detail from a spoken passage</p> <ul style="list-style-type: none"> <li>- Sentences describing what people are wearing</li> <li>- An announcement</li> </ul> <p>Speaking To actively take part in a simple conversation using previously learn vocabulary/skills</p> <p>Correct pronunciation of letter strings e.g. eau, oi</p> <p>Reading To understand through spoken and written evidence the main points from a short written text:</p> <ul style="list-style-type: none"> <li>- provided by the teacher</li> <li>- Written by a pupil</li> </ul> <p>To read given texts independently and being able to answer simple questions</p> <p>To complete writing with opportunities to use bilingual dictionaries to accurately record unfamiliar words.</p> <p>Writing: To write at varying length for different purposes and audiences using a variety of grammatical structures that they have learnt To write 3 – 4 sentences about themselves, a story or a picture, a postcard or greeting card.</p>	<p>Know how to pick out key familiar words to understand a short familiar spoken passage.</p> <p>Know how to take part in a two way conversation.</p> <p>Know what French letter strings are and how they are used in words.</p> <p>Know how to pick out familiar words to understand a written passage.</p> <p>Know how to use grammatical features such as feminine forms when speaking and writing French words/phrases.</p>

		Writing Children can write a short text on a familiar topic, adapting language already learnt.		
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