



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. Please also see the schools Remote Education Policy.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From the first day of Remote Education pupils will be allocated work via Google Classroom (Years 1-6) and Tapestry (Reception). The tasks will include at least the main core subjects and will match where possible the work which is being completed by any pupils attending school.

Work books and other resources will be sent home where possible or available via the school office as soon as available. Work will be printed for those parents who require this which will either be collected or posted.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when using lessons from the Oak Academy teachers will ensure the learning objectives and intended learning is matched but some learning outcomes may be different.

Please also see the schools Remote Education Policy.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

Reception pupils will access their online remote education through their existing Tapestry account. Pupils in years 1 – 6 will access the online remote education through their Google Classroom accounts

Pupils will also use:

<https://trockstars.com>

<https://www.activelearnprimary.co.uk/login?c=0>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.thenational.academy/>

<https://whiterosemaths.com/homelearning/>

Please also see the schools Remote Education Policy.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Pupils are expected to engage daily in the learning set. All class teachers communicate with their class daily to support any questions they may have.
 - Pupils are expected to attend the weekly virtual sessions
 - Pupils are expected to upload their completed work daily to allow teachers to mark and provide feedback where necessary
- Parents are expected to:.
- Monitor their child's activities while completing online learning and in the weekly virtual sessions
 - Help your child to complete work by the deadline set by teachers
 - Ensure your child engages daily with online learning, accessing the Google Classroom stream to seek support and communicate with the class teacher around their learning.

Please also see the schools Remote Education Policy.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Class teachers will monitor weekly pupil's engagement in Google Classroom/Tapestry and the virtual sessions.
- Where the engagement of pupils raising a concern initial communication will be made to the pupils/parents by the class teacher and/or the Pastoral TA. Where this remains a concern contact will be made from a member of the SLT.
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How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Pupils will receive feedback on a sample of the work completed across the week. Teachers will oversee all work submitted and also feedback on aspects which require a pupils to complete a next step or to address a misconception. Please also see the schools Remote Education Policy.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Identified pupils will have additional communication via the SENCO and/or the Pastoral TA to provide additional support for the families.
- Specific identified equipment has been offered for pupils at home e.g. fidget resources, overlays etc.
- Scaffolds are used where identified to enable pupils to access the remote learning. (Where required some pupils may complete different work)
- Additional support resources have been provided across all year groups.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are self-isolating whilst their bubble remains in school will be provided with remote learning from the first day of their isolation (unless they are unwell in which case we request the family notifies the school office when they well enough to complete the remote learning.)

The remote learning will follow the same structure as outlined above but may have additional lessons which are different to those being taught in school. We will continue to match lessons where we can. Daily communication via Google Classroom/Tapestry will continue but there will be no set weekly virtual sessions.

Pease also see the schools Remote Education Policy.