



Curriculum Map 2023– 2024 Year 3

Year	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title Science & GR/ Science/ computing R.E	Volcanoes, Rocks and Fossils (Geog/ science)	Stone Age How did life change from the Stone Age to the Iron Age? (History)	Settlements (Geog)	Ancient Egypt and the overview of the ancient civilizations (History)	The UK and the local area (Geography)	Mayas (History)
WOW	Making volcanoes	Performing the Harvest Service		Performing the Easter Service	Walks around the local area	Flag Fen
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and perimeter	Fractions Mass and capacity	Fractions Money Time	Shape Statistics
English	For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar please refer to individual year group breakdown in the national curriculum.					
	<ul style="list-style-type: none"> Newspaper Reports Poetry Adventure story 	<ul style="list-style-type: none"> Instructional writing Letters Adventure Story Recounts 	Diary entry Non chronological report	<ul style="list-style-type: none"> Poetry Non chronological report 	<ul style="list-style-type: none"> Fiction story based on a myth Letters Descriptive writing 	<ul style="list-style-type: none"> Poetry – limericks, haikus, tankas, kennings, read, write and perform
Science	Rocks and Fossils WOW – to have different types of rocks and to do experiments with them, to make fossils	Forces and Magnets WOW – forces – testing different surfaces e.g. cars on a ramp. Magnetic fish game.	Animals Including Humans WOW – to have real animal skeletons and a real x-ray	Animals Including Humans Scientists Enquiry	Plants WOW – growing runner beans and cress in different conditions	Light WOW – Exploring shadows.
History		Changes in Britain from the Stone Age to the Iron Age		<ul style="list-style-type: none"> A study of Ancient Egypt 		<ul style="list-style-type: none"> A study of an Ancient Civilisation – The Mayans
Geography	Describe and understand key aspects of physical geography, including volcanoes and Earthquakes		Settlements – human geography		The United Kingdom: countries, counties and cities. Rivers and mountains.	

	Compare a region of the UK to a volcanic region in Europe (Sicily)				Surveys of the local area.	
PE	Teacher: Swimming Coach: Gymnastics – patterns and pathways	Teacher: Swimming Coach: Gymnastics – Curling and stretching	Teacher: Dance – bounce Coach: Games – ball handling	Teacher: Dance - machines Coach: OAA KS2	Teacher: Tri Golf Coach: Athletics - Challenges	Teacher: Striking and fielding Coach: Athletics – Sports Day Prep
Art	Volcano paintings	Cave paintings – drawing	Landscape paintings – colour	Canopic jars- Clay	Sketching trees and investigating their symmetry – pattern	Focus on work of Acrimboldo
DT	3D Volcano	Round Houses – form/textures/cutting (clay) Weaving Tie dying with natural dyes			A 3D model of the UK	Mayan masks
Music	Volcanic eruption: Explore sounds and instruments with listen and appraising of their compositions	Creative composition of a rondo linking to art – cave paintings	Pitch – recorders	Rhythm	Recorders	Scottish/Irish melodies – listen and appraise folk music, reading notation and composing their own melodies
PSHE	Beginning and belonging	Anti-bullying	Healthy and safer lifestyles Conflict resolution	Managing change Personal safety	Diversity and communities	Sex and relationships Managing risk
French	Listening: Simple songs and rhymes, A few words in a song, teacher instructions Speaking: Greetings Reading: From stories and rhymes Writing: Simple greetings	Listening: A few words in a song Speaking: Numbers 0-10 Reading: From stories and rhymes Writing: Personnel information i.e age, numbers	Listening: A few words in a song, Numbers 0-10, Speaking: Greetings Reading: From stories and rhymes Writing: Personnel information i.e age, numbers	Listening: Simple songs and rhymes Speaking: What the weather is like Reading: From stories and rhymes, the Date Writing: Weather	Listening:, Simple songs and rhymes Speaking: Reading: From stories and rhymes Writing: Colours	Listening: Simple songs and rhymes Speaking: Naming classroom objects Reading: From stories and rhymes, Labels on familiar objects Writing: Objects
RE	<ul style="list-style-type: none"> Christianity - Christian Life Why do Christians celebrate Harvest 	<ul style="list-style-type: none"> Judaism - Jewish Life and Shabbat Why do Christians celebrate Remembrance Sunday Why do Christians celebrate Christmas 	<ul style="list-style-type: none"> Islam - Muslim Life 	<ul style="list-style-type: none"> Christianity – The Church Why do Christians celebrate Lent Why do Christians celebrate Easter 	<ul style="list-style-type: none"> Buddhism – The Buddha and the Holy Book 	<ul style="list-style-type: none"> Islam – The Prophet Muhammed
Computing	Computing and networks	Programming	Data and information – branching databases	Creating media – stop frame animation	Creating media – desktop publishing	Programming