

Fundamental British Values

DEMOCRACY

- ❖ Everyone is treated equally and has equal rights.
- ❖ Giving children opportunities to develop their self-confidence and self-awareness, to make choices and decisions about what they want to explore and how they want to play.
- ❖ Giving children opportunities to share, take turns, collaborate and make some decisions together.
- ❖ Allowing children to negotiate, set rules and trust their peers to stick to these rules.

❖ **LINK TO EYFS: - Personal, social and emotional development.**

MUTUAL RESPECT AND TOLERANCE

- ❖ Where we learn to treat others as we want to be treated.
- ❖ Encourage children to engage and be part of the wider community.
- ❖ Allowing children to manage their own feelings and behaviour.
- ❖ Assisting children in forming relationships with others.
- ❖ Help children to appreciate and respect their own culture and the culture of others.

❖ **LINK TO EYFS: - Personal, social and emotional development - Understanding the world**

INDIVIDUAL LIBERTY

- ❖ Children's self-confidence and self-awareness and people and communities.
- ❖ Help children to develop a positive sense of themselves.
- ❖ Help children to develop their self-knowledge, self esteem and increase their confidence in their own abilities.
- ❖ Allow children to explore the language of feelings and responsibility, reflect on their differences and understand that we are all free to have different opinions.

❖ **LINK TO EYFS: - Personal, social and emotional development - Understanding the world.**

RULE OF LAW

- ❖ An understanding that rules matter.
- ❖ Allowing children to manage their own feelings and behaviour.
- ❖ Learning right from wrong.
- ❖ Behaving with agreed and clearly defined boundaries and rules.
- ❖ Dealing with the consequences.

LINK TO EYFS: - Personal, social and emotional development.