



# Coates Primary School



## School Development Core Priorities

	Core priorities
<u>Quality of Education</u>	<ul style="list-style-type: none"><li>- <b><i>Narrow the attainment gap for all learners in core subjects and pupils to make good progress from starting points. Attainment to be in line or above national.</i></b></li><li>- Ensure teachers assess and address learning gaps alongside introducing new learning</li><li>- To narrow the attainment gap for disadvantaged and vulnerable pupils in core subjects</li><li>- Adaptations required to the curriculum.</li><li>- Implement further improvements to the teaching of writing</li><li>- Implement improvements in early literacy with a focus on Speaking and Listening</li><li>- Effective catch-up for identified groups of learners across the core subjects.</li><li>- Embed the wider curriculum and assessment across school with all subjects successfully led by teachers</li><li>- Continue to provide individual and whole school training and development, for all staff, informed by effective monitoring processes.</li></ul>
<u>Behaviour and Attitudes</u>	<ul style="list-style-type: none"><li>- Reinforce learning attitudes with pupils especially those who are most vulnerable</li><li>- Improving the attendance of all groups</li><li>- Improve the engagement of pupils outside of the school day including engagement of parents.</li></ul>
<u>Leadership and Management</u>	<ul style="list-style-type: none"><li>- The school continues to provide a safe environment in line with Covid 19 government advice</li><li>- Ensure that monitoring processes are impactful leading to supportive training, development and improvement</li><li>- Training and development for governors linked to fully understanding their roles including highly effective, challenging and impactful monitoring.</li><li>- To ensure the consistent effectiveness of the SLT through developing its capacity.</li></ul>

<u>Personal Development</u>	<ul style="list-style-type: none"> <li>- Support pupils to be mentally healthy including supporting pupils' resilience.</li> <li>- Establish the RSE framework</li> </ul>
<u>EYFS</u>	<ul style="list-style-type: none"> <li>- Introduce effectively the changes to the EYFS across preschool and reception.</li> <li>- Effective transition into school and into Y1 and analysis of learning gaps with effective planning to address these</li> <li>- Effective support for the pre-school and implementation of the new framework changes.</li> </ul>

*Reach For The Stars, Be The Best That We Can Be!*