

Topic: History – World War 2

Class: Red Kites Year 5

Autumn Term A - 2024

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| Key vocabulary |
| Allies | Countries who fought on the British side |
| Air Raid Shelter | Anderson shelter – Made of corrugated iron, usually at the end of the garden.Morrison shelter – Metal cage used inside the house |
| Axis | Countries who fought on the German side |
| Black out | System of ensuring no lights were visible after dark so that buildings could not be spotted by enemy planes |
| Blitz | Series of aerial bombing raids on the UK |
| Evacuee | Someone who was evacuated, moved away from danger to a safer area. |
| Fascism | Right wing politics, totally controlled by a dictator |
| Holocaust | Mass murder of Jews and other groups of people by the Nazis |
| Luftwaffe | The German Air Force |
| Nazi | Members of the fascist German political party. Symbol + swastika |
| Rationing | Controlled distribution of scare resources ( food, clothes, petrol) |
| **Trenches** | Long narrow ditch for troops to shelter in |

Skills

* Know and sequence key events of time studied
* Use relevant terms and period labels
* Make comparisons between different times in the past

Key knowledge or ideas

Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history.

Begin to identify primary and secondary sources Use evidence to build up a picture of a past event Select relevant sections of information To confidently use different forms of research to find out information

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| People or places |
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Agreed real life outcome

Fit events into a display sorted by a theme of time. Use appropriate terms, matching dates to people and events Record and communicate knowledge in different forms· work independently and in groups showing initiative. To display information using writing, drawing, diagrams, data handling, drama role-play, storytelling and using ICT







